

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
All children given high quality PE lessons (£17,000) children were taught in Key Stages instead of classes. Sports Day took place at local cricket club. Children have taken part in more inter competitions.	From assessment, children are making good progress. Children were able to take part in competitive and non-competitive events because of the larger facilities. Positive feedback from parents who were able to come and watch their children compete. Different year groups have had more opportunities to compete against other schools in different sporting events. Parents have made positive comments about these events.	Organisation of lunchtimes, use of space for ball games.	Feedback from children. Addressing the situation, making changes and children using the space better.

Review of last year 2025/26

Rainbow Club, 2 lunchtimes, ran by playground leaders.	More children have taken on the role of playground leaders and led Rainbow Club. The weekly scores have been added to Dojo points making more children want to take part to score for their house teams.		
Funding raising event with GB athlete.	Money was raised enabling the school to buy new playground equipment to be used for free time, lessons and Sports Day.		
Class teachers assessing children within the lesson and taking photo evidence, collecting this information in their PE Class folders.	At the end of the year, each class produced folders with photo evidence of the skills the children had learnt and the progress they had made.		
Martial Arts Taster sessions	Children enjoyed the		

Review of last year 2025/26

(£150)	opportunity to learn a new skill.		
Making links with the local golf club	Visit the golf club and learn a new skill.		

Intended actions for 2024/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Classes will be taught Reception, Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 instead of in year groups. Some classes will be taught by class teachers rather than coaches and use the scheme of work PE Hub, to ensure all children learn key skills and make good progress. Continue to track where children are and use technology during the lesson to evidence the children's work/progression. Continue to 'show' the children the 'Learning Objective' and 'Key Vocabulary' at the beginning of each lesson. Joined the North Kirklees St John Fisher School Sports Partnership in order to continue to raise the profile of events children take in outside of school.	All staff have been given a PE hub login to access lesson plans and videos. A new long-term plan has been timetabled to ensure coverage. Monitor PE folders. Ensure all coaches and staff have access to the resource. Liaise with School Games Organiser - School Sports Partnership Manager

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Teachers to feel more confident teaching PE lessons. More children to be taking part in events outside of school,	Teacher/pupil voice. More attendance to outside school events.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Children making good progress in PE lessons.	Teacher assessment, feedback from coaches and the success at competitions.
More children taking part in physical events at playtimes.	Rainbow club scores.